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**14. ABSTRACT**

Critical missions require the guarantees provided through formal verification and functional programming. This provides a strong basis for decisions that must be assured in a contested cyber environment. We present a framework for educating future cyber leaders on these important concepts and tools.

**15. SUBJECT TERMS**

Impregnable design, trustworthy computer components, tools for trustworthiness, methods for verification, FPGA instructions

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# Using Functional Programming and Access-Control Logic for Mission Assurance

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**Abstract** – Critical missions require the guarantees provided through formal verification and functional programming. This provides a strong basis for decisions that must be assured in a contested cyber environment. We present a framework for educating future cyber leaders on these important concepts and tools.

**Index Terms** – Functional programming, formal verification, education, mission assurance

## THE PROBLEM

The U.S. Department of Defense (DoD) depends increasingly on technology and cyberspace to execute critical missions. Recent congressional and White House reports, [1][2] concurred on the need to assure these missions especially in a contested cyber environment – an environment that may be under attack.

The DoD requires employees that can assess the quality of the specification, design and implementation of a mission including all supporting technology. This requires educating personnel on verification methods including formal mathematics, access-control logic [3] and the science of mission assurance [4].

## APPROACH

Functional languages such as Haskell [5] and ML [6] are well suited for (1) animating specifications, (2) prototyping implementations, and (3) formal verification. Formal verification and reasoning about access-control decisions and security policies are important for assuring critical DoD missions. Design specifications and implementations can be animated using functional languages to validate specifications and requirements. Theorem provers such as HOL [7] can then be used to verify correctness and properties of implementations. Tools such as HOL enable independent verification by third parties, which is the key to mission assurance. The DoD must be able to establish that vendors have correctly implemented mission critical systems. Functional languages and theorem provers such as Haskell and HOL enable DoD employees to independently

verify and assure that systems meet mission requirements.

We have used access-control logic and HOL to specify and verify DoD concepts of operations [8]. This work involves trust establishment and preserving integrity of command and control of Air Force systems.

Our hypothesis is that formal math and logic in the form of Haskell and HOL help engineers create and verify systems in ways that make it easier to credibly document and assess claims of correctness and security. As Professor David Parnas champions, we must demand “disciplined, careful, complete work” [9].

## METHOD

To meet DoD assurance needs, we are experimenting with a methodology to educate future DoD employees and contractors on the science of mission assurance through the use of functional programming, access-control logic, and formal verification using theorem proving. We view these as essential capabilities for accurately describing, prototyping, and verifying systems for critical missions.

Since 2003, we have educated undergraduate and graduate students as well as practicing engineers in practical uses of access-control logic [10][11][12]. This has allowed us to develop this comprehensive educational framework to teach concepts of formal verification for mission assurance.

In 2011, the Air Force Research Laboratory Information Directorate created the Information Assurance Internship [13] – a follow-up to the Advanced Course in Engineering (ACE) Cyber Security Boot Camp [14][15]. We implemented this methodology during the internship which was to undergraduates and newly graduated students. We used several Air Force missions as use cases for the access-control logic to formally verify mission assurance.

## INFORMATION ASSURANCE INTERNSHIP

During the 2011 Information Assurance Internship, undergraduate students were challenged to learn a functional programming language in two, four hour long sessions. They were taught Haskell first then HOL. They incorporated the Haskell programs into the design of their weekly projects.



Their projects focused on designing secure systems for mission specific tasks.

These students used Haskell to animate the specifications of their engineering design. They demonstrated their working code during their presentations in which they highlighted the specialized language syntax and semantics.

The students also incorporated the HOL theorem prover into their later projects. This allowed for a formal verification of their systems. It also created a common reference for the teams of students to debate the merits of their designs. These foundational skills provide the students with tangible take-aways for future research and design.

### CONCLUSION AND FUTURE WORK

Overall the results of our work show promise that not only practicing engineers can learn how to verify a mission, but undergraduate students as well. With a relatively small amount of course work, our students have been able to reason about access-control, security and mission assurance. This allows the students to precisely describe problems in a specification, reason about the security concerns and formally verify the implementation of a design.

This upcoming semester Syracuse University and the Air Force Research Laboratory partnered to produce 18-credits of a Cyber Engineering Curriculum. This takes the normal junior year computer engineering curriculum and adds a security focus to each course – examples include secure operating systems, secure computer architecture and secure hardware design laboratory. In the future, we plan to expand this curriculum to include a full minor in the security field.

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Any opinions, findings, and conclusions or recommendations expressed in this publication are those of the authors and do not necessarily reflect the views of the U.S. Air Force Research Laboratory, United States Air Force, Department of Defense, or the United States Government.

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